



**Needwood Middle School**  
**2024-2025**  
**Weekly Lesson Plan**  
**8th Grade Georgia Studies**

	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher(s)	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker
Date	8/19/24	8/20/24	8/21/24	8/22/24	8/23/24
Standard(s)	SS8G1a,b,c	SS8G1a,b,c	SS8G1a,b,c	SS8H1a	SS8H1bc
Learning Target	Locate, label, and describe Georgia's regions and physical features.	Locate, label, and describe Georgia's regions and physical features.	Locate, label, and describe Georgia's regions and physical features.	Describe the characteristics of American Indians living in Georgia at the time of European contact.	Explain the reasons and impact of European exploration and settlement.
Success Criteria	<p>I know that I have it when I can label the five regions of Georgia on a blank map and describe their climate, agriculture, and economic contribution.</p> <p>I know that I have it when I can label the six physical features of Georgia on a</p>	<p>I know that I have it when I can label the five regions of Georgia on a blank map and describe their climate, agriculture, and economic contribution.</p> <p>I know that I have it when I can label the six physical features of Georgia on a</p>	<p>I know that I have it when I can label the five regions of Georgia on a blank map and describe their climate, agriculture, and economic contribution.</p> <p>I know that I have it when I can label the six physical features of Georgia on a</p>	I know that I have it when I can describe the culture, food, weapons/tools, and shelter of the Mississippian Indians.	I know that I have it when I can explain the different motives of the Spanish and British in exploring and settling North America, and I can explain the impact of Hernando de Soto's explorations on the Native Americans in Georgia, as well as the Spanish missions.

	blank map, and explain their importance.	blank map, and explain their importance.	blank map, and explain their importance.		
<b>Activity or Assignment with Text/Links</b>	<p>*Begin with 6 Physical Features of GA quiz.</p> <p>Students will work on the <a href="#">Georgia Geography Project</a>. They will need to create a map of Georgia that labels the five regions and six physical features. They must describe the climate, agriculture, and economic contribution of each region, and explain the importance of each physical feature.</p>	<p>Today is a review day!</p> <p>Remind students of the different activities we have completed to learn the material. Point out where the students should be able to locate the information.</p> <p>We will spend a day to ensure that we understand all components of the success criteria.</p> <p>Students will complete a <a href="#">quiz analysis</a>. This will serve as a study guide.</p> <p>The students will complete a <a href="#">kahoot</a> to review. The teacher will highlight important aspects of the questions/answers when necessary.</p>	<p>It's time to show what you know! Get your desk cleared of everything, and prepare to take the Georgia Geography Test!</p> <p>Students will individually take the Georgia Geography Test using UNIFY on their chromebooks.</p> <p>When students finish the exam they can complete the geography crossword puzzle / word search.</p>	<p>We are taking a look at the people who inhabited this land before Europeans arrived. Students will read page 23 in the <a href="#">textbook</a> and answer questions (1, 2) on the <a href="#">worksheet</a>.</p> <p>The teacher will use a <a href="#">slide presentation</a> to deliver the information. Students will use this information to complete the worksheet.</p> <p>Students will create a chart about the Mississippian Indians. There will be 4 sections: food, culture, weapons/tools, and shelter. Students will complete each box with the appropriate information. Two boxes must include words, while two boxes must include an illustration.</p>	<p>The teacher will use <a href="#">slides</a> to teach the material. The students will highlight important aspects of their <a href="#">notes (provided)</a>. The students will then complete a trading card activity (embedded in the notes) to demonstrate an understanding of the material.</p>

